Typechecking and Static Semantics

Martin Kellogg

Today's Agenda

- Typing Rules
- Typing Environments
- "Let" Rules
- Subtyping
- Wrong Rules

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We'll start by reviewing some of what we saw at the end of the last lecture...

If e_1 has type Int and e_2 has type Int, then $e_1 + e_2$ has type Int Building blocks:

- Λ is "and"
 - -> is "if-then"
- **x** : **T** is "x has type T"

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```
(\mathbf{e}_1 : \mathbf{Int} \land \mathbf{e}_2 : \mathbf{Int}) \rightarrow \mathbf{e}_1 + \mathbf{e}_2 : \mathbf{Int}
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 $(\mathbf{e}_1: \mathbf{Int} \land \mathbf{e}_2: \mathbf{Int}) \rightarrow \mathbf{e}_1 + \mathbf{e}_2: \mathbf{Int}$

Building blocks:

- Λ is "and"
 - -> is "if-then"
- **x : T** is "x has type T"

Traditional notation (same meaning!):

$$\vdash \mathbf{e_1}: \mathbf{Int} \vdash \mathbf{e_2}: \mathbf{Int}$$

 $+\mathbf{e_1} + \mathbf{e_2}$: Int

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Pronounced['] "we can prove that..."

 $(\mathbf{e}_1: \mathbf{Int} \land \mathbf{e}_2: \mathbf{Int}) \rightarrow \mathbf{e}_1 + \mathbf{e}_2: \mathbf{Int})$

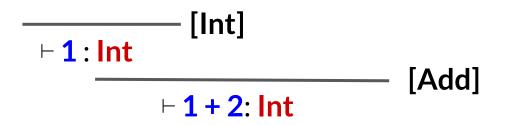
Inference Rule Examples

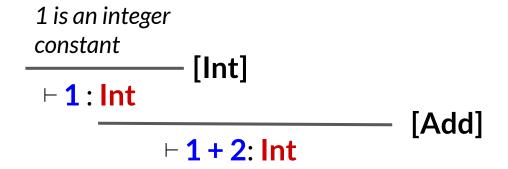
$$\frac{\mathbf{e}_{1}: \mathbf{Int} \quad \mathbf{e}_{2}: \mathbf{Int}}{\mathbf{e}_{1} + \mathbf{e}_{2}: \mathbf{Int}}$$
 [Add]

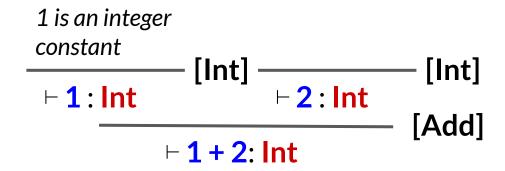
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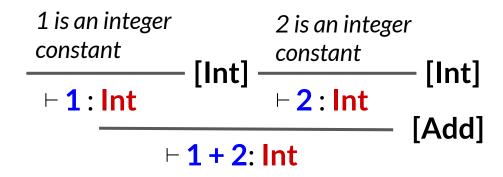
$$\frac{\mathbf{r} \cdot \mathbf{e_1} : \mathbf{Int}}{\mathbf{r} \cdot \mathbf{e_1} + \mathbf{e_2} : \mathbf{Int}} \quad [Add] \quad \frac{\mathbf{r} \text{ is any integer}}{\mathbf{r} \text{ constant}} \quad [Int]$$

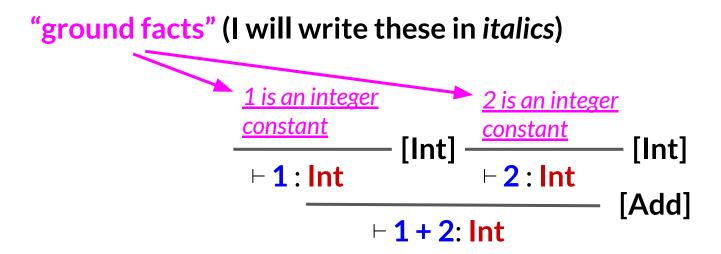
- These rules give **templates** describing how to type integers and + expressions
- By filling in the templates, we can produce **complete typings** for expressions











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- Intuition: if we can prove it, then it's true!
- We only want sound rules, but some sound rules are worse than others
 - e.g., consider this rule:

```
i is an integer
constant
⊢ i : Object
```

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$$\frac{\mathbf{r} \mathbf{e_1} : \mathbf{Int} \qquad \mathbf{r} \mathbf{e_2} : \mathbf{Int}}{\mathbf{r} \mathbf{e_1} + \mathbf{e_2} : \mathbf{Int}}$$
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subexpression proofs

$$\vdash e_1 : Int \quad \vdash e_2 : Int \quad [Add]$$

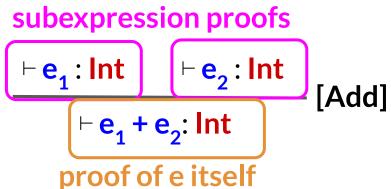
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Next, we're going to look at a collection of **examples** of type rules

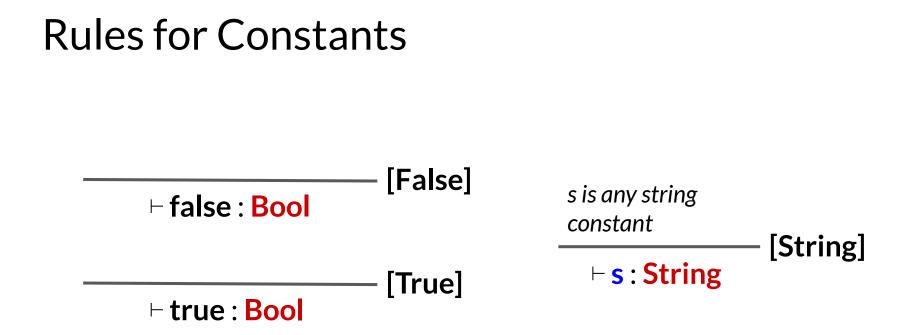


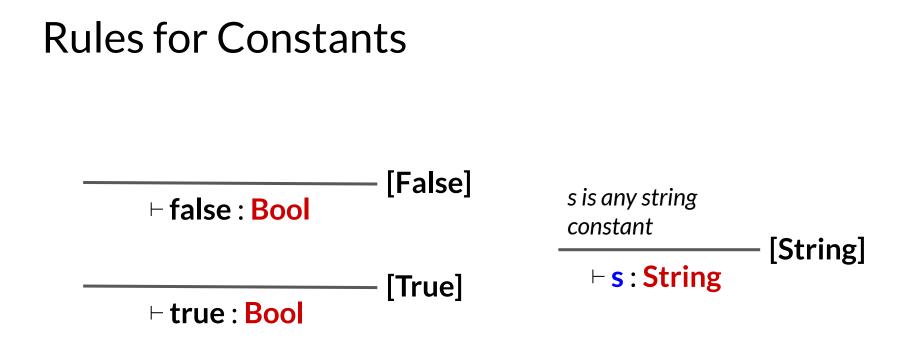
Rules for Constants

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⊢ false : <mark>Bool</mark> [False]







Notation note: I'm using **bold black** for **keywords**, **bold blue** for **expressions**, and **bold red** for **types**

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- That gives us this rule:

Rules for Bools and Loops



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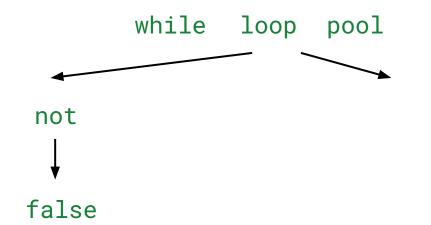


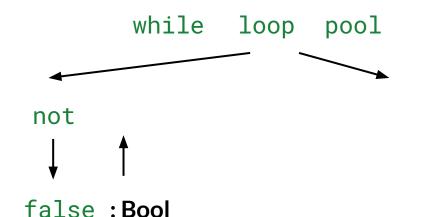
$$\frac{\mathbf{e_1}:\mathbf{Bool}}{\mathbf{e_1}\log \mathbf{e_2}:\mathbf{T}}$$

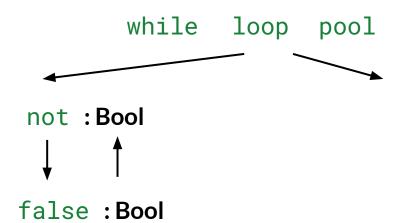
$$(Loop]$$

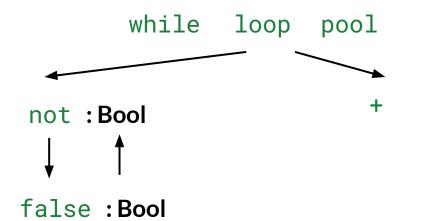
$$(Loop) = \frac{\mathbf{e_1}}{\mathbf{e_1}\log \mathbf{e_2}}$$

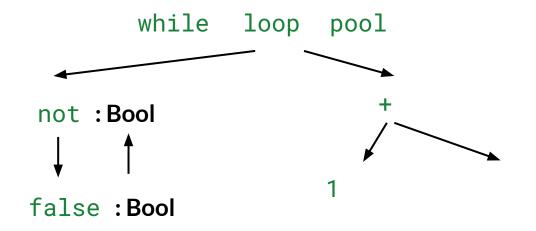


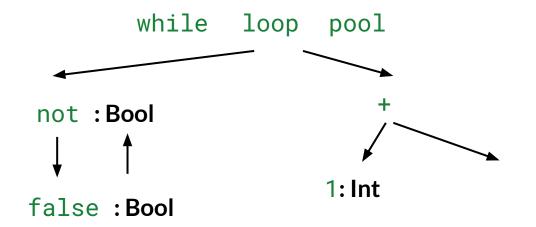


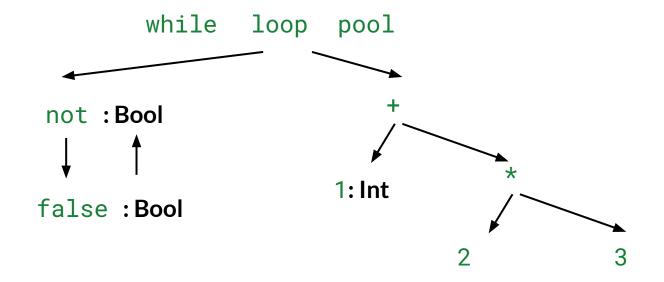


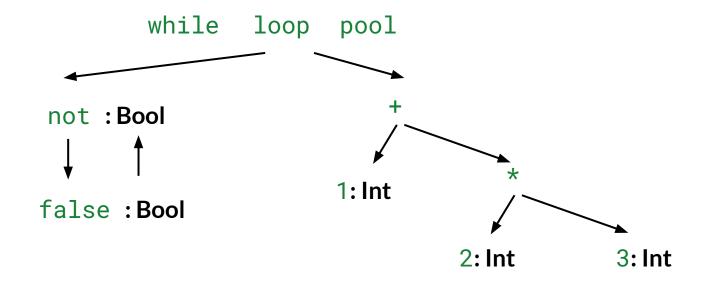


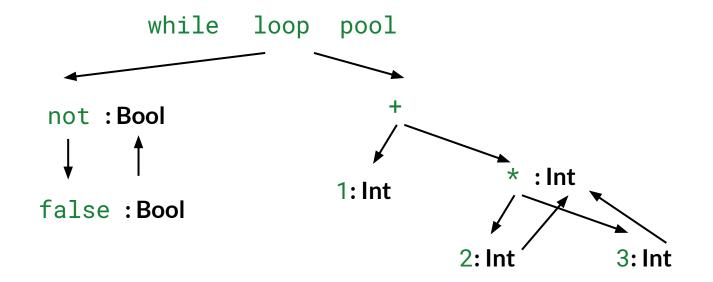


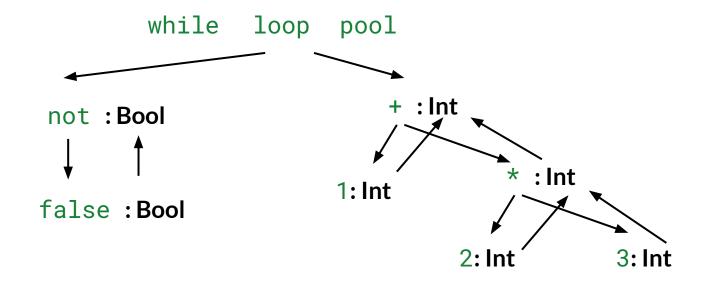


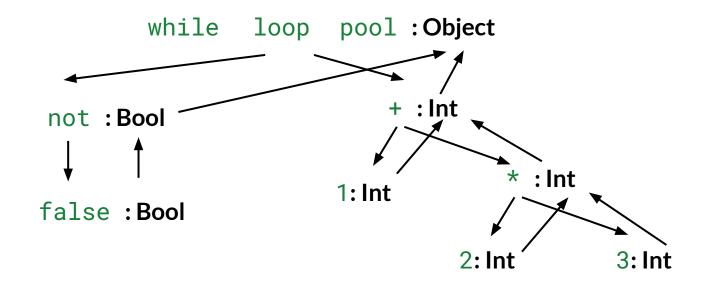












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false is a Bool	1 is an Int	2 is an Int $\vdash 2 \text{ : Int}$	3 is an Int $\vdash 3 : \text{Int}$
⊢false: <mark>Bool</mark>	⊢1: Int	⊢2 * 3	: Int
⊢not false: <mark>Bool</mark>	⊢1 + 2 * 3: Int		

⊢while not false loop 1 + 2 * 3 pool :Object

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- The **root** of the tree is the whole expression

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 $O_{i}^{\dagger} = -m \ln t$ $O_{i}^{\dagger} = -m \ln t$

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• Leaves in the tree are the rules with ground facts

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expression: "x" free:

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A Solution: Type Environments

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is read: "Under the assumption that each free variable x in e has the type given by $\Gamma(x)$, then it is provable that the expression e has type T.

" Γ " is a **capital gamma** (the third letter of the Greek alphabet). We use Γ for type environments by convention.

Modified Rules

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$$\Gamma \vdash \mathbf{e_1} : \mathbf{Int} \qquad \Gamma \vdash \mathbf{e_2} : \mathbf{Int} \\ \hline \Gamma \vdash \mathbf{e_1} + \mathbf{e_2} : \mathbf{Int}$$
 [Add]

$$\frac{x \text{ is an identifier}}{\Gamma \vdash \mathbf{x} : \mathbf{T}} \quad [Var]$$

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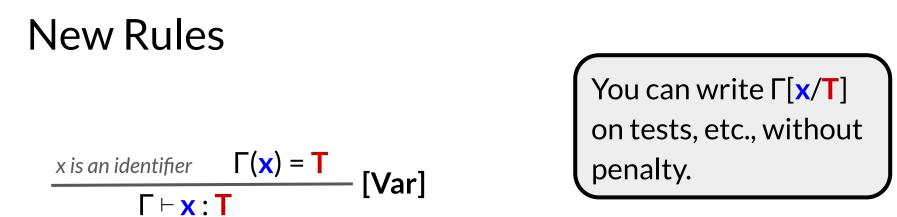
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Explanation:

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 [Let-No-Init]

Explanation:

- if, after replacing x's old type with T₀, we can prove that e₁ has type T₁...
- ...then the **let** expression is well-typed by **T**₁

• Consider this Cool expression:

let $\mathbf{x} : \mathbf{T}_0$ in (let $\mathbf{y} : \mathbf{T}_1$ in $\mathbf{E}_{\mathbf{x},\mathbf{y}}$) + (let $\mathbf{x} : \mathbf{T}_2$ in $\mathbf{F}_{\mathbf{x},\mathbf{y}}$)

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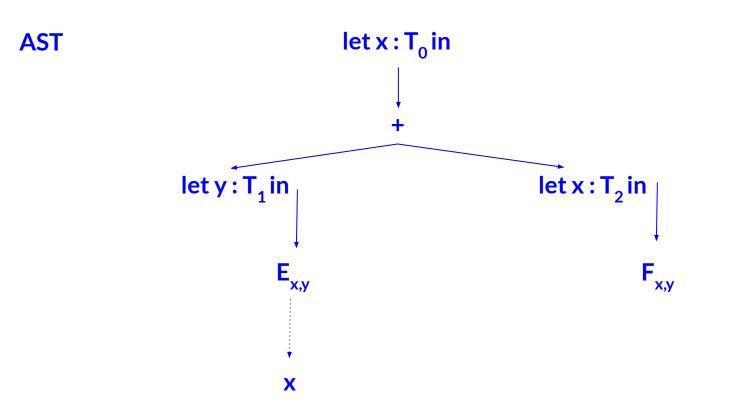
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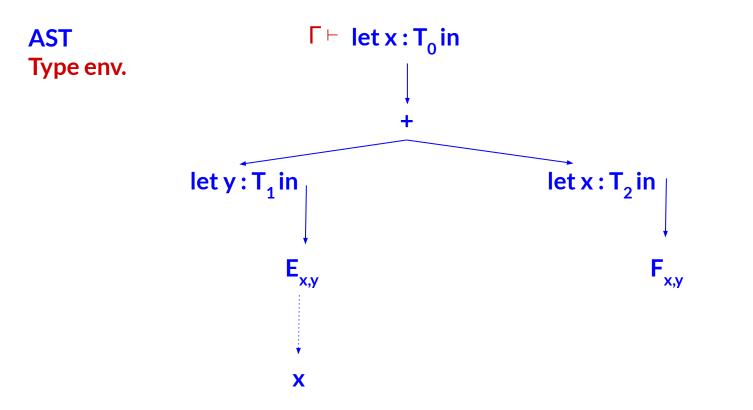
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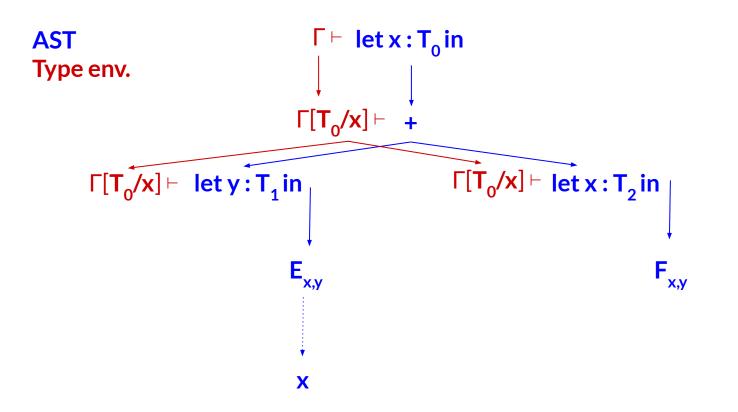
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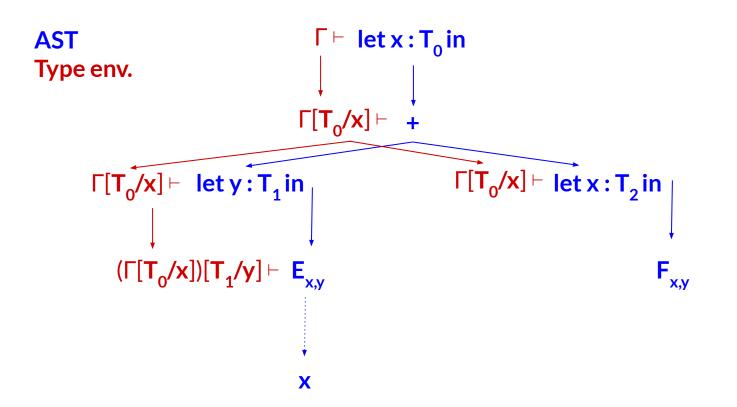
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 - "Γ[T/x]"-like replacements exactly match the scoping we'd expect!

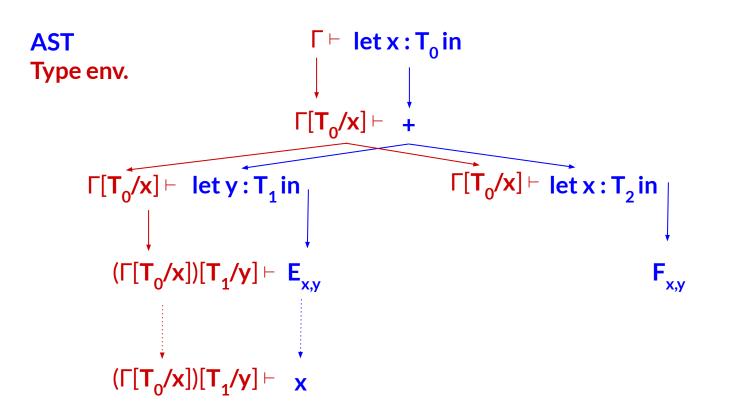
Example of Typing Let

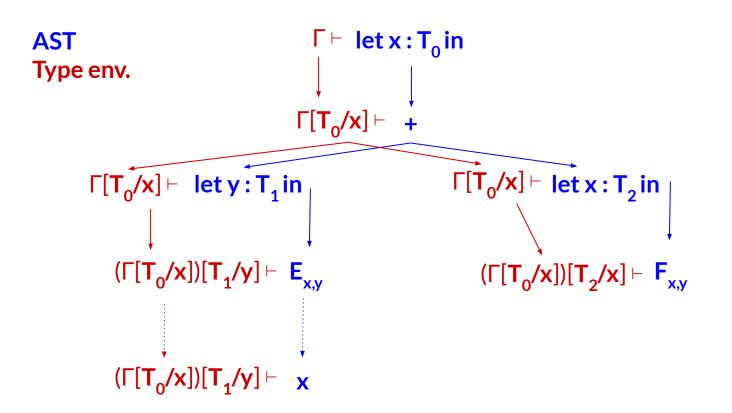


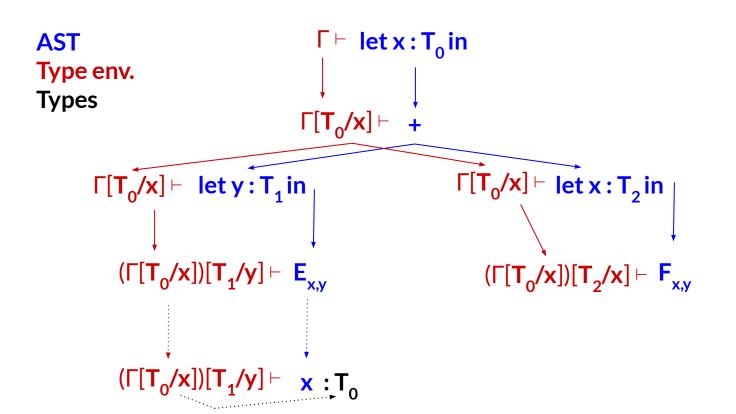


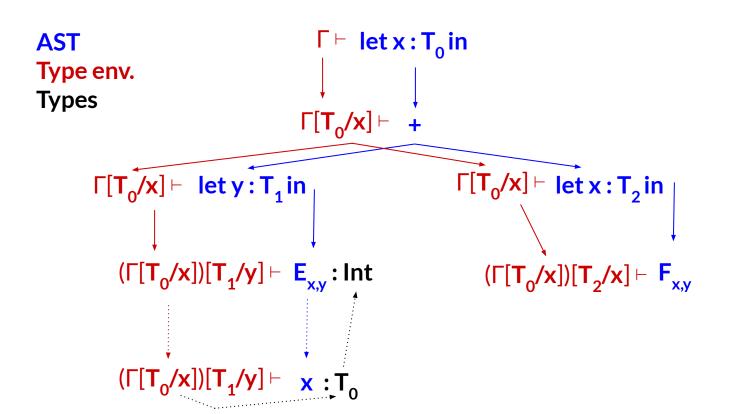


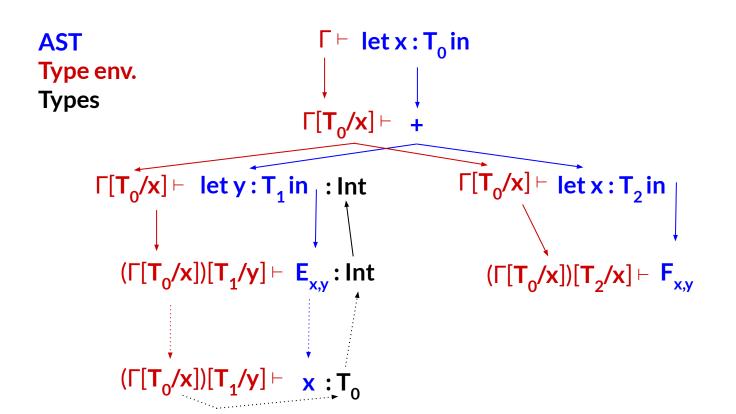


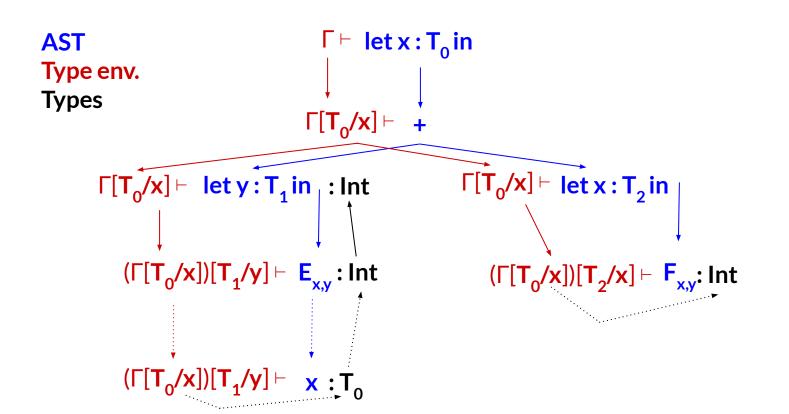


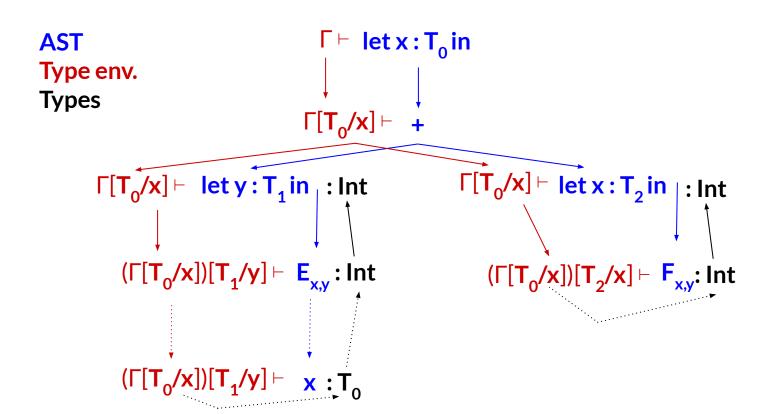


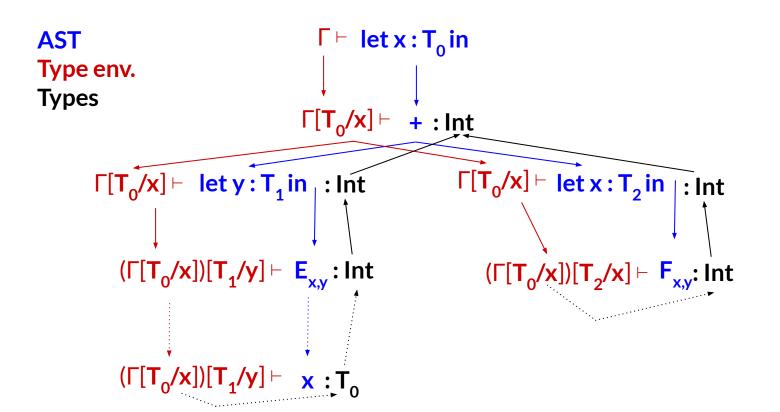


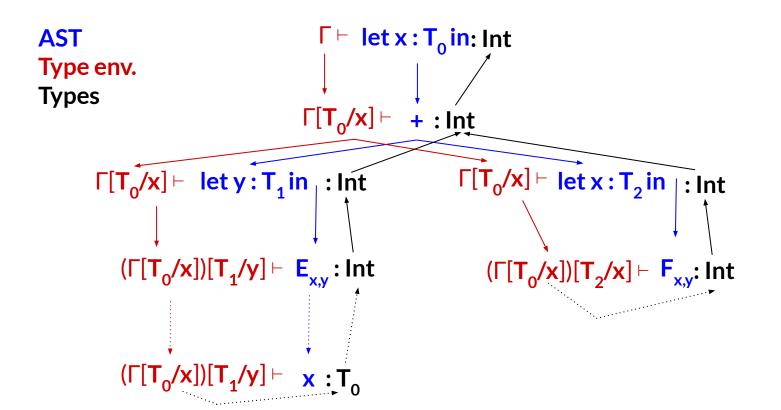












More Let Practice

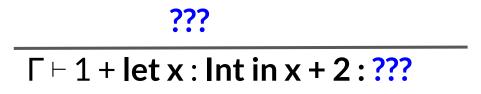
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More Let Practice

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- What would the typing derivation be?

More Let Practice

- Consider **1**+ let x : lnt in x + 2
- What would the typing derivation be? Get out a piece of paper. I'll get you started...



Type Environment Notes

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- The type environment is **passed down** the AST from the root towards the leaves
- Types are computed **bottom-up** on the AST from the leaves **toward** the root

Trivia Break: History

This book documented the environmental harm caused by the indiscriminate use of DDT, a pesticide used by soldiers during World War II. It was met with fierce opposition by chemical companies, but it swayed public opinion and led to a reversal in US pesticide policy, a nationwide ban on DDT for agricultural uses, and an environmental movement that led to the creation of the US Environmental Protection Agency. The book's author is Rachel Carson.

• Now consider let with initialization:

$$\frac{\Gamma \vdash \mathbf{e}_0 : \mathbf{T}_0 \qquad \Gamma[\mathbf{T}_0/\mathbf{x}] \vdash \mathbf{e}_1 : \mathbf{T}_1}{\Gamma \vdash \text{let } \mathbf{x} : \mathbf{T}_0 <-\mathbf{e}_0 \text{ in } \mathbf{e}_1 : \mathbf{T}_1} \text{ [Let-Init]}$$

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• This rule is weak. Why?

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• To see why the rule is weak, consider this example:

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class C inherits P { ... }
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The proposed let rule **does not allow** this code (because "new C" (e_0) does not exactly have the type "P" (T_0)

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 (e₀) does not exactly have the type "P" (T₀))
 We say that a rule is *too weak* or *incomplete* when it prevents us from typechecking "good" programs (but Rice's Theorem...)

• Define a relation $X \leq Y$ on classes that denotes:

Reminder from math class: a *relation* is some specific subset of the Cartesian product of some finite list of sets

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- Definition of \leq on classes:
 - X ≤ X
 - $X \leq Y$ if X inherits from Y
 - $\circ X \leq Z \text{ if } X \leq Y \text{ and } Y \leq Z$

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 - I.e., neither rule allows any "bad" programs to typecheck
- But more programs typecheck with this new rule
 - It is more *complete*

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 - others argue for more expressive static typechecking instead
 - however, more expressive type systems are more complex

Soundness

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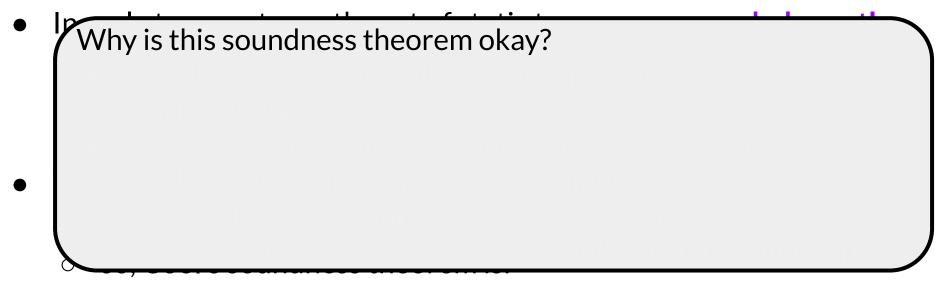
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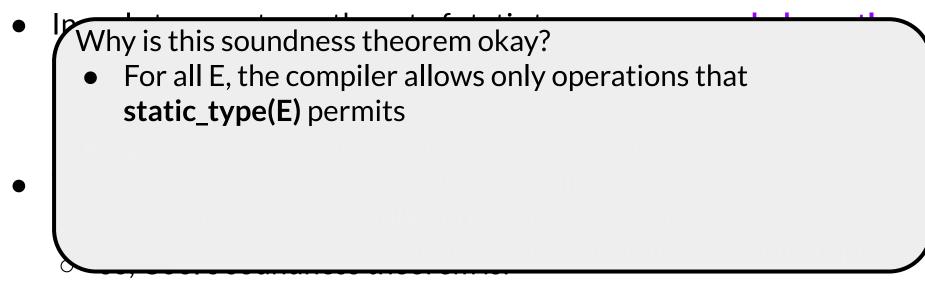
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 - Why? Must also consider **subtyping** / Liskov substitutability
 - so, Cool's soundness theorem is:
 for all expressions E, dynamic_type(E) < static_type(E)





Why is this soundness theorem okay?

- For all E, the compiler allows only operations that static_type(E) permits
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- Liskov substitutability guarantees that any operation available on a supertype is also available on its subtypes
 - subclasses can only add attributes or methods
 - methods can be redefined, but only with the same types

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class A { a() : Int { 0 }; }
class B inherits A { b() : Int { 1 }; }
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• Consider the following Cool classes:

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 - But the static type system will **forbid** such an invocation!

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- How is it different from the correct rule?
- The following program does not typecheck:
 let x : Int <- 0 in x + 1
- Why not? **Typing environment** hasn't been updated!

Examples of Wrong Let Rule (2)

• Now consider another hypothetical wrong let rule:

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- How is this one different from the correct rule?
- The following *bad program (!)* is well-typed: let x : B <- new A in x.b()
- Why is this program bad?

Examples of Wrong Let Rule (3)

• Now consider another hypothetical wrong let rule:

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[Let-Init]

- How is this one different from the correct rule?
- This "good" program is not well-typed: let x : A <- new B in { ... x <- new A ; x.a(); }
- Why isn't this program well-typed?

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Next time we'll cover some even-more-complex rules than let:

- Typechecking method dispatch
- Typechecking with SELF_TYPE in Cool
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Course Announcements

- Don't put off starting PA2!
 - This part of the semester may feel like a lull, but that feeling isn't accurate!